

TEACHER:

CLASS:

DATE:

TIME: *3rd & 4th period*

LESSON TOPIC: **Teenage Smoking + Giving advice**

OBJECTIVES:

- vocabulary building
- growing awareness of addiction's bad influence
- discussing positive and negative sides of smoking
- developing reading skills
- developing speaking skills
- team work – developing tolerance
- learn giving advice to someone
- reading comprehension

MATERIALS:

- worksheets
- laptop
- projector
- magnets
- papers
- colour papers
- notebooks

LESSON PLAN

INTRODUCTION

PRESENTATION – 10'

- Teacher gives students a presentation about smoking's bad influence in Croatian language (SOS ZA (NE)PUŠAČE)
- They participate by telling her if they knew the information they just saw
- Finally, students give their own opinion about the topic

SEQUENCE

VOCABULARY BUILDING – 10'

- Students do vocabulary building. They are trying to find pairs – word in English and its meaning in Croatian
- After doing this, they write the words in their notebooks

MAKING BASE GROUPS – 3'

- Students are divided into four groups – each group has four students (4x4). Two students that are left are monitors
- Students sit in their base groups (by colours: blue, red, green, purple)
- Each student gets a paper with a text and they form expert groups by number (1-2-3-4)

MAKING EXPERT GROUPS – 12'

- They now sit in expert groups and read the text in silence
- After reading, students talk to one another (within an expert group) about their topic and try to think of the best way to present their topic to the rest of the class
- Monitors make sure everybody is talking in English

GOING TO THE BASE GROUPS AGAIN – 10'

- After discussing, students go back to their base groups to talk about their topic to the others – every student talks about his/her topic
- After presentation of topics, every student should know everything (every topic)
- Monitors make sure everybody is talking in English



MONITORS' OVERVIEW – 2'

- Monitors give their overview on the discussion (their task is to make sure every student speaks English all the time)

QUIZ – 4'

- Students do the quiz on the topics they just talked/heard about
- Teacher gives the results at the end of it

GIVING ADVICE – 10'

- Students discuss about the topic
- Each student has to give his/her opinion about it
- Make sure they get the importance of the topic nowadays
- Teacher puts some papers on the board with some advice on smoking
- Students' task is to complete the advice
- Afterwards, they write their own advice – whatever they like using the given form

CLOSURE

GIVING HOMEWORK – 2'

- students get worksheet for their homework on giving advice to someone about something

MINDMAPPING – 15'

- Teacher tells students about the mindmapping
- She explains the use of the mindmap and its form
- Every base group gets an A3 paper and crayons / flip-flops which they use to draw a mindmap on Teenage Smoking
- After drawing one, they put it on the board so everybody can see it
- Students go up front and look at each other's mindmaps